



Cultural Capital in our EYFS

Cultural capital in our EYFS is about celebrating and building on children’s early experiences and providing other new opportunities to be curious, explore, try new things and experience awe and wonder.

Below are just some of the ways that we support our children in developing their cultural capital.

<p style="text-align: center;"><i>Celebrations & Cultural Events</i></p> <p>Birthdays and family occasions (weddings, christenings, new babies)</p> <p>Christmas, Easter, Chinese New Year, Diwali, Holi</p> <p>Jubilee / Coronation Olympics / World Cup</p>	<p style="text-align: center;"><i>Outings & Visitors</i></p> <p>Local visits - Vale Park, the beach, school garden</p> <p>People who help us (police/doctor/fire service/builder), puppeteer, animal expert.</p>	<p style="text-align: center;"><i>Themed Days & Special Activities</i></p> <p>Involvement in whole school special days and weeks including diversity week, anti-bullying week, neurodiversity week, Pride and money week.</p> <p>Charity days and fundraising events.</p> <p>Topic-themed days specific to EYFS.</p>
<p style="text-align: center;"><i>Provision Enhancements</i></p> <p>Open-ended learning opportunities to enable the children to explore their own thoughts and ideas.</p> <p>Enhancements that take into account, and further develop, the children’s own interests.</p> <p>Enhancements to inspire awe, wonder and offer new experiences.</p>	<p style="text-align: center;"><i>Books</i></p> <p>Structured reading spine in place (see additional information) chosen with the intention of developing and extending the children’s vocabulary.</p> <p>Books available within provision to enable the children to reflect on prior knowledge and experiences and also inspire interest in new topics and themes.</p>	<p style="text-align: center;"><i>Other</i></p> <p>Participation in our whole school Owl Awards scheme, giving the children the opportunity to take some ownership of their personal development with regards to the 6 strands; independence, responsibility, resilience, mutual respect, confidence and community involvement.</p>