

New Brighton Weekly News

Friday 2nd May



Minibus Fundraising Update.



So far we have managed to raise an amazing £6551.85 towards our new school minibus with help from our pupils, parents and community.

We would like to extend particular thanks to #TEAMDBB who generously contributed over £1300 which has really helped us on our way.

Visit their website for more information on the great work they do: <https://teamddb.co.uk/mission/>

Special thanks also go to Maisie (pictured right) for her efforts in helping most recently in our Easter Egg Run.



On Tuesday 22nd April we celebrated Earth day.



The children in the Hubs have made posters telling people how to look after the Earth!



What is happening in 5MC?

This week, we have been up to all sorts from refining our netball skills to reading Homer's 'The Odyssey' and finding all about Odysseus' adventures with the Cyclopes, Sirens and an enchantress called Circe!



We practised our bowling skills for cricket in PE this week.



We explored items which are an important part of the Sikh religion as part of our RE work.



Some of pupils also took part in a Bikeability course and did amazingly well!

What a busy week!

Our Hattie Peck book and Creep, Crawl Wriggle topic have kept us very busy this week in Sweetpeas.

We have...

Built containers for Hattie to hold all her eggs, using our construction skills.



Used our phonics knowledge to make a list of items, Hattie could take on her journey.

Found and counted different minibeasts - There were so many!



Built caterpillars that had bodies as long as 20 cubes!



Developed our fine motor skills, ordering the life cycle of a caterpillar

And even found time to record a video for you all to learn this week's Makaton sign.
We hope you enjoy it!

VE Day Celebrations

This year marks 80 years since Victory in Europe. To celebrate, we are asking children to come into school in 1940s style clothes on **Thursday 8th May**.

Children can wear wartime fancy dress, school uniforms with accessories, 1940s hairstyles, summer dresses, anything to help us get into the spirit. Please do not wear military costumes or send weapons in.

We are also welcoming any photos or stories of family members from WW2, which the children can share in class.



Hot Chocolate with the Head

This week children were invited to enjoy juice and biscuits in the sunshine with the pastoral team. They were nominated by teachers and parents in recognition of them going above and beyond or excelling in an area, not just academically.



Well done to: Thomas, Noah, Amelia, Rosalie, April, Autumn, Corbyn, Matilda, James and Isabella

If your child has done something that you feel is worthy of a hot chocolate then send in details to

d.armer@newbrighton.wirral.sch.uk

Thanks for all of the parent nominations last week,
we take them all into consideration-
looking forward to next week



Birkenhead Central Library

Saturday May 10th

10:00 - 16:00



WIRRAL MAKEFEST



2025

5

JOIN US IN BIRKENHEAD CENTRAL LIBRARY ON SATURDAY

10TH OF MAY 10:00 - 16:00 FOR FREE FUN IN SCIENCE,
ENGINEERING, MATHS, ARTS & TECHNOLOGY. With cafe

from Wirral Met College Prep4Life students

GET YOUR TICKETS NOW.

WWW.WIRRALMAKEFEST.ORG



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CITY REGION
COMBINED AUTHORITY

METROMAYOR
LIVERPOOL CITY REGION

Understanding Your Child's Behaviour

Mental Health Support Team,
Wirral CYP Mental Health Service

The Mental Health Support Team in schools (Wirral CYP Mental Health Service) are providing a 1hr 30 min face to face workshop to support parents in understanding your child's behaviors. The aims of the workshop are:

- To understand your child's behaviour.
- To understand parent-child interactions/ relationships and support your child to manage their emotions and behaviour safely.

To find out more or to book a place on the workshop, speak with the school office.

On Thursday 22nd May 25

9:00 am – 10:30 am

@ New Brighton Primary School

SAVE



THE DATE



Helping to improve the lives of
everyone in our communities





**Our winner of a £20 voucher
for The Vale Park Cafe is...**



**Remember, all you have to do to be in a
chance of winning our weekly prize draw is
be in school by 8:50am... simple!
One raffle ticket for each day.**



Please scan the QR Code to see this
week's Makaton sign:

Coat

Brought to you by children from
Sweetpeas.

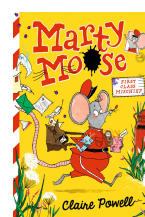
Home Reading Champions

Class	%	Class	%
		3LC	71%
SWEETPEAS	52%	4LJ	86%
POPPIES	29%	4HB	41%
BUTTERCUPS	79%	4LM	55%
1EG	48%	HUB 2	57%
1BT	36%	5NM	63%
1OT	29%	5JH	65%
2DC	59%	5MC	79%
2RB	69%	6HC	92%
2SA	68%	6RS	57%
3NF	73%	6TS	79%
3CC	84%	Total	62%

Well done to class 6HC who have the highest reading average this week and to class 4LJ who have the most improved score. Please try to read 5 times a week with your child - the results of regular reading make such a difference to them across all subjects in the curriculum.



SPECIAL EVENT DELIVERY!



On Wednesday 7th May, bestselling children's author and illustrator Claire Powell will lead an assembly for our YR2, YR3 and YR4 children introducing plucky Postmouse, Marty Moose, for an event packed with fun first-class mischief! Discover more about the cosy world of Little Ditch, how Claire brings her delightful animal characters to life, and even learn to draw Marty Moose himself! After the event, Claire will be selling copies of her book to parents in the Sportshall for £6.00 (rrp £6.99) or you can pre-pay or a copy of Marty Moose by stopping by the bookshop or emailing hello@thewestkirbybookshop.com with their child's school, name, class & year group.

10 Top Tips for Parents and Educators SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert






THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



#WakeUpWednesday®

The National College®



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 <p>Sausage & Mash Choose from a Butcher's quality sausage or Quorn sausage served with mashed potatoes, peas, and gravy</p>	 <p>Chilli Nachos Choose from either fresh minced beef or Veggie mince cooked with onions, mild chilli powder, red peppers and red kidney beans & nachos and served on a bed rice.</p>	 <p>Roast Dinner Choose from roast meat of the day or a Quorn fillet, served with Yorkshire pudding, roast potatoes and gravy</p>	 <p>Lasagne Choose from fresh minced beef or Quorn mince cooked with onions, garlic, tomatoes and herbs, layered between pasta sheets, topped with a bechamel sauce and baked in the oven. Served with garlic bread and salad</p>	<p>Fish & Chips Choose from either Battered Cod fillet, Cod fillet fish fingers, or Quorn nuggets oven and served with chips and peas or baked beans.</p> 
<p><i>Jacket Potatoes and Paninis are also available daily as a hot alternative</i></p>				
<p><i>Or</i></p>				
<p>Deli Bar - Available Everyday Design your own sandwich, first choose your bread - wraps, assorted batch or sliced bread, then choose your filling a selection of the following will be available daily - ham, cheese, tuna, Chinese chicken, turkey, roast , egg and finally finish with a choice of salad - carrot sticks, cucumber, cherry tomatoes, iceberg lettuce, sweetcorn, coleslaw, beetroot and peppers.</p>				
<p>Dessert Fresh Fruit, Fruit Pots, Yogurts and Cheese and Crackers are available daily along with the dessert of the day</p>				
<p>Drink A selection of fruit juices and water will be available daily</p>				

Dishes and their allergen content – New Brighton Primary School (Week 3)

[illegible]



Attendance

We aim for 100% our target is 98%

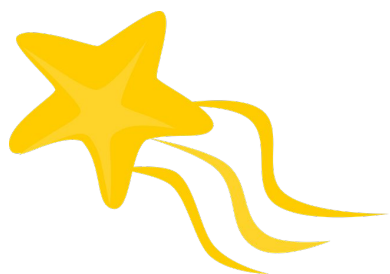
Remember that school starts at 8:50am and any time after this is late. Formal lessons start at 9:05 and the children need to be in, registered and settled for this time.



Class	%	Minutes Late	Class	%	Minutes Late
Nutmeg	94.5	0	3CC	94.7	107
Poppies	95.8	78	3LC	93.9	41
Sweetpeas	92.8	102	4LJ	93.5	96
Buttercups	94.6	220	4HB	93.2	148
1EG	95.4	44	4LM	94.5	0
1BT	93	168	HUB 2	95.8	4
10T	92.7	198	5NM	90.7	33
2DC	96.7	186	5JH	90.7	98
2RB	96.5	165	5MC	96.1	231
2SA	94.3	31	6HC	93.7	120
HUB 1	96.9	5	6RS	91.7	159
3NF	95.1	160	6TS	94.4	129
Whole School					
Whole School Attendance	94.2%		Lost Learning	42 HRS 03 MINS	

Reporting a child's absence

Please remember to phone each day to report your child's absence. You can speak to the office staff or leave absence reasons on the answer machine. If reasons are not provided each day, an unauthorised mark will be entered on the register. **Punctuality is also very important, we now have a signing in screen for late arrivers and early leavers at reception.**



Owl Awards



These children have been exceptional this week.

Nutmeg Theo	Class 3CC Hattie G
Buttercups Pippa & Arlo	Class 3LC Marina S and Olivia B
Poppies Marley	Class 4LJ Isabelle
Sweetpeas Esme	Class 4HB Francesca
Class 1EG Nyla-May	Class 4LM Ernie
Class 1BT Alisia-Leigh	Class HUB 2 Jacob
Class 1OT Evony	Class 5NM Josh
Class 2DC Nuala	Class 5JH Evelyn
Class 2RB Alicia	Class 5MC Sophia A
Class 2SA Harry E	Class 6HC Lily H & Lydia S
Class HUB1 Freddie	Class 6RS Ruby F
Class 3NF Nova	Class 6TS Sofia S

