



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. The information below provides an outline of New Brighton Primary school's remote learning provision which is available during the current lockdown and any future lockdowns.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### ***The remote curriculum: what is taught to pupils at home***

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### ***What should my child expect from immediate remote education in the first day or two of pupils being sent home?***

Pupils learning from home will have immediate access of remote learning in the core subjects of reading, writing and maths. Children in F1 and F2 will access this via ClassDojo, those in year 1 and year 2 will use a combination of Purple Mash and Showie and those in KS2 will access the majority their learning via Showbie.

### ***Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?***

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, all pupils will have access to new learning in the core curriculum subjects of reading, writing and maths however our foundation subject curriculum will be more limited. During remote learning in history for example we will take a topic based approach where children will learn about different periods of history through research projects using links and resources provided by the class teachers.

We will also offer a daily 'live teaching' element via Google class where children learning remotely can interact with their class teacher and their peers. This will also include the added benefit of direct learning input from the class teachers which will support children with any new learning.

## **Remote teaching and study time each day:**

### ***How long can I expect work set by the school to take my child each day?***

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils: We will provide an average of three hours learning a day for those children learning remotely in Foundation stage and KS1. For those in KS2 there will be an average of 4 hours per day

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We use a number of online digital platforms, websites and apps to support the remote learning of our pupils, below are details of the key ones we employ:

- ClassDojo: Used to facilitate communication between teachers and parents and for pupils in F1 and F2 to access their online learning
- Purple Mash: Pupils in KS1 use this to access their assignments and to receive feedback from their class teachers
- Showbie: Used by pupils in KS1 and KS2 to access their assignments and to interact with class teachers through direct messaging and voice notes
- Google Classroom: Used by class teachers across the school to facilitate daily 'live learning' and interaction with pupils
- TT Rockstars and Spelling Shed: Two apps which all pupils access to support their acquisition of tables facts and spelling rules

Note: All pupils should know their password and username required for any the applications. If they have forgotten please contact their class teacher who will provide them for you.

## ***If my child does not have digital or online access at home, how will you support them to access remote education?***

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Any disadvantaged pupil who does not have access to suitable a device at home and has had their face to face education disrupted is eligible to apply for a laptop by contacting the school office
- Laptops and internet dongles (for those eligible) will be issued through the school office by Mr J Jones and Mr Woosey
- Printed work packs will be available weekly for other parents to collect from school if they do not have internet access

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- In foundation stage the children will access the majority of their online learning through ClassDojo, each day they will be able to engage with a 'live learning' session for 30 minutes led by their class teacher, this will be an opportunity for children to speak with their teacher, to complete circle time activities or share a class story. Initially they will focus on key phonics and number skills before class teachers add foundation elements to their remote learning schedule.
- In KS1 pupils access the majority of their online learning through Purple Mash and Showbie. Each day they will have activities to complete in reading, writing and maths following the Pathways and White Rose planning schemes. In addition these pupils will explore their foundation subjects through a topic based approach. All pupils will have the opportunity to engage in a 30min live learning session with their class teacher each day. For three sessions per week the live learning will constitute direct teaching and introduction of the key learning tasks for that day. During the other two live sessions teachers will take the opportunity to share a story with the class, complete a circle time activity or celebrate work that has been produced that week.
- In KS2 pupils access the majority of their online learning through Showbie, which allows pupils to ask questions via direct messaging and voice notes and for class teachers to feedback in the same way. Each day they will have activities to complete in reading, writing and maths following the Pathways and White Rose planning schemes. In addition these pupils will explore their foundation subjects through a topic based approach. All pupils will have the opportunity to engage in a 45min live learning session with their class teacher each day. For three sessions per week the live learning will constitute direct teaching and introduction of the key learning tasks for that day. During the other two live sessions teachers will take the opportunity to share a story with the class, introduce foundation subject learning, complete a circle time activity or celebrate work that has been produced that week.

## **Engagement and Feedback:**

### ***What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?***

We expect all children who are able to engage in their remote learning daily to the best of their abilities and to seek support from their class teachers when they are stuck. Activities provided should be challenging but accessible without too much parental support.

The most important thing we can ask parents to do is to encourage their children to engage with their remote learning and especially to read daily. Parents should feel free to contact school for any additional advice or support they might need to help their child access remote learning.

### ***How will you check whether my child is engaging with their work and how will I be informed if there are concerns?***

Class teachers will check the engagement of their pupils in remote learning on a daily basis. Class teachers are able to see which activities children have attempted and completed through ClassDojo, Purple Mash or Showbie.

Where engagement is a concern class teachers will contact parents directly to ask if any support is required to help pupils engage with their work or if there are any issues at home that have prevented children from accessing their learning.

### ***How will you assess my child's work and progress?***

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Class teachers will use a range of tools to feedback to pupils on their remote learning both individually and as a whole class. All children will receive some form of feedback on a daily basis. This could be in the form of a grade, a written comment, a voice note, a direct message or through discussion with their teacher in the 'live learning session'. Pupils will also be able to use their online learning platforms to ask questions about their tasks which teachers will respond to as and when appropriate.

## **Additional support for pupils with particular needs**

### ***How will you work with me to help my child who needs additional support from adults at home to access remote education?***

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For children in our SEND bases to effectively access their remote learning we ensure that the class teacher of those classes plans and provides support to parents where necessary to enable those pupils to engage with their online tasks.

In our mainstream provision we support pupils with a range of SEND needs with their remote learning. This is done through additional support directly from the class teacher through the online learning platforms or via differentiation of the tasks themselves.

Teachers will also support through discussion with parents about what works best for their child at home.

### **Remote education for self-isolating pupils:**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### ***If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?***

Pupils who are self-isolating will be provided with work through the online platforms mentioned above or with printed paper packs if they do not have internet access. The main difference between this work and the work provided to whole classes or large groups is that it will focus on revision of key skills rather than new content. While it will cover a range of subjects (reading, writing and maths) it will not always include foundation subjects learning.

In this situation, as class teacher will also be teaching the majority of their class within school feedback will also be more limited. Feedback will be given daily at the end of the school day and any questions the pupil has asked will be answered by the class teacher through the online learning platform.